

Home- Learning Policy

1 Introduction

We believe children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school

While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best.

2 Aims and objectives

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons;
- to help children develop good work habits for the future.
- to ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

3 The role of parents

Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. We actively promote a thirst for learning in our pupils and we encourage your child to do any additional self-chosen homework, should they wish to do so.

We ask parents to check the homework and ensure it is sent back to school by the deadline. All homework goes out on a MONDAY and it is returned to school completed every THURSDAY. Any homework returned late cannot be marked.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact a member of the SLT. Finally, if they wish to make a complaint about the school homework policy or the way it is implemented; parents should contact the governing body.

4 Expectation per year group

Pupils are expected to spend up to 60 minutes a week on their homework.

Year group	Mathematics	English	Reading	Topic	Holiday
Reception	Weekly Mathletics 'Learn its'	Phonics/ Handwriting	Home school reading diary	Task linked to class work	During the holidays it is important that children get some rest and enjoy being children. However, it is also important, that they keep up to speed with certain essential skills and to this end we ask that children continue
Class 1	Weekly Mathletics 'Learn its'	Spelling Grammar task Phonics	Home school reading diary	Half Termly project	
Class 2	Weekly Mathletics 'Learn its'	Spelling Grammar task Handwriting	Home school reading diary	Half Termly project	

Class 3	Weekly Mathletics 'Learn its' X tables	Spelling Grammar task Handwriting	Daily independent reading	Half Termly project	to read daily (preferably with an adult) keep their times tables up to speed and maintain their writing skills by keeping a holiday diary. In the summer holidays the children also receive a set of tasks to complete from the teacher they will be returning to in September. These are set at the discretion of the teacher but usually include a combination of reading, writing and maths tasks.
Class 4	Weekly Mathletics 'Learn its' X tables	Spelling Grammar task Handwriting	Daily independent reading	Half Termly project	
Class 5	Weekly Mathletics 'Learn its' X tables	Spelling Grammar task Handwriting	Daily independent reading	Half Termly project	
Class 6	Weekly Mathletics 'Learn its' X tables	Spelling Grammar task Handwriting	Daily independent reading	Half Termly project	

5 Home-Learning differentiation

Home-learning mirrors in-class learning in that it is differentiated three ways by the use of the smiley face system (an example of which is shown below). Children are only expected to complete **either** the one, two or three smiley face tasks: children are never expected to complete all three.

Success Criteria:



I will complete the questions from list A writing full sentence answers.



I will complete the questions from list B writing full sentence answers.



I will complete the questions from list C writing full sentence answers.

My reflection on my learning is

